



Thursday 25th February

## Year 2 Home learning



Hello Year 2!

Hopefully you got a chance to watch the 'Vile Victorians' video about the children working as chimney sweeps in the Victorian era. Very hard to believe now that children would ever be sent up a chimney to do such a dirty and dangerous job! It's quite fascinating to look at the black and white photos from that time.

In English this week we have been working hard to improve our spellings, punctuation and sentences. Today we will be looking at making sure we use the right tense in our writing (eg; I went to the zoo (past tense) I am at the zoo (present tense) and I will go to the zoo (future tense). This is an important part of our writing to ensure it makes sense. In Maths we will be looking at fractions. Remember a good way of learning about fractions is to think about food like a pizza or cake and the portions you need to split it up into to share with your family.

This afternoon for science we will be learning about climate change and what effect it is having on our planet.

Have a look below to see what I would like you to do today.

Mrs Garner

# Handwriting

Can you write a sentence or two about what you did over half term in your best handwriting?

Practise writing the letters very neatly and slowly with good pencil control.

**Reading** - Don't forget to read some of your reading book today.

# English

First of all, I'd like you to watch and join in with this BBC super movers video which reminds you of the difference between the present and past tenses;

<https://www.bbc.co.uk/teach/supermovers/ks1-english-verb-tenses-with-karim-hacker/zr7gt39>

When we are talking about something we are doing right now we use the present tense (I dance) and when we are talking about something we did in the past we use the past tense ( I danced yesterday). With many regular verbs in the past tense we add -ed to the root word eg: walked, danced, played, jumped, climbed etc. However, there are common verbs that have irregular endings in the past tense. For example; we don't say, 'Yesterday I **runned** to the shops', we say, 'Yesterday I **ran** to the shops.' Other examples include; saw, bought, fell, wrote and many more verbs. As we use these words a lot in our writing we are going to practise them. For our English activity today you are going to look at sentences and choose

the correct verb in the past tense. It helps to read it aloud; does it make sense when you say it?

## Maths -

This week with Mrs Hill you have been looking at fractions. To remind yourself about some of the rules of fractions take a look at this BBC Bitesize video;

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>

If you fancy having a bit of a dance about whilst you learn about fractions watch this super movers video;

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-fractions-with-joe-tracini/zm jy2sg>

To start off today I would like you to make 3 sandwiches (if you don't have any at home there is a sheet with the home learning so that you can cut some out). Once you have your 3 sandwiches (real or paper!) get out two plates. How would you share these 3 sandwiches out equally between you and one other person in your family to make sure you both have exactly the same?



Your answer will be a whole number with a fraction which in maths we call a mixed number. Think of another odd number like 5 or 7. If you had 5 sandwiches how would you share them out equally between two people?

Have a go at both activity sheets today to practise your fractions skills.

## This afternoon...

Science - In science today we are going to be learning about climate change. What do you know about it already? What effect do you think the global Covid pandemic and all of the lockdowns over the past year have had on our planet and climate? Do you think it has made it better or worse and why? After you have had a chat about it with your family you may find it interesting to look at this Newsround video where a climate change expert answers questions including whether animals, like polar bears, are being effected by climate change.

<https://www.bbc.co.uk/newsround/53695527>

The National Geographic for Kids online is also really informative with lots of facts about climate change.

<https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/>

For today's science activity first of all look at the climate change power point presentation and then have a go at matching up the pictures and descriptions about climate change.