

## Maths: Place Value up to 1,000

- Using number lines, counting in tens, ones and hundreds
- Partitioning a variety of three digit numbers
- Representing numbers to 1000
- Comparing numbers to 1000
- Using a variety of mathematical tools for problem solving including number lines, base ten, counters and partitioning frames

## RE: Christianity

Exploring the questions:

- What do Christians learn from the Creation story?
- What is it like for someone to follow God?

## Geography:

- Find Britain on a world map and recap countries of Great Britain.
- Use maps to locate archaeological sites in Britain, linked to our History work
- Use google earth to notice how much of Great Britain is now farm land - comparing to Stone Age Britain.

## Art & Design:

Developing painting and drawing skills through:

- Watercolour colour mixing,
- Exploring cave paintings and making our own cave painting designs, using pen and watercolour,
- Exploring Stone Age art through looking at artefacts in our History lessons.

## English:

- Story writing based around the story of 'The Secret of Black Rock'
- Working on our spelling rules and 'Red words' (weekly spelling homework)
- Perfecting our use of punctuation - remembering full stops, capitals and trying to use commas and inverted commas.
- Improving our handwriting - forming letters correctly and learning handwriting joins.

## Science: Rocks and minerals

- Types of rocks and their properties
- Grouping rocks
- Learning about fossils
- Looking at the life of Mary Anning
- Investigating soil

## Spanish: Greetings, colours and numbers

- Where is Spain and the Spanish islands?
- Learning different greetings in Spanish
- Numbers 1 to 10 and colours

## Computing: Computing systems and networks

- How does a digital device work?
- What parts make up a digital device?
- How are computers connected?

## PE:

Having fun learning and improving a range of skills with Mr Brown, and developing tennis skills with Mrs Hill.

## PSHE:

**Being me in my world;**

Who am I and how do I fit? Exploring emotions, friendship, self-identity, behaviour and opinions.

## Music:

- Listening and appraising
- Learning to sing the song 'Let Your Spirit Fly'
- Accompanying with rhythm
- Creating rhythms using words related to our Stone Age topic.



## History

Using evidence to explore the questions:

- Was Stone Age man simply a hunter gatherer, concerned only with survival?
- How different was life in the Stone Age when man started to farm?
- What can we learn about life in the Stone Age from a study of Skara Brae?