

Adding the suffix **-ing** (1)**Speed spell**Write the **Speed spell** words.

a _____ b _____ c _____

d _____ e _____ f _____

Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone

1 Read the rule with your partner.

If a word ends in a short vowel sound (*a, e, i, o, u*) + a consonant, we **double** the consonant before adding the suffix **-ing**.

2 Complete the tables by adding **-ing** to the other root words.

put	putting	trip	
knot		nod	
drum		clap	

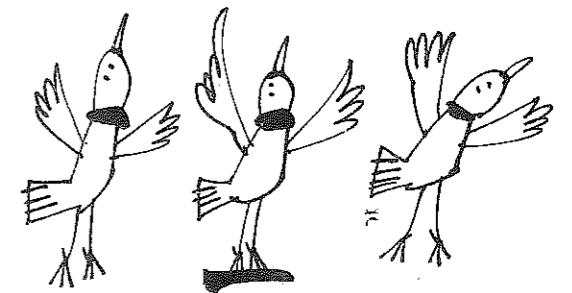
Tip: Never double the letters **w** or **x**.3 Circle the two words below that need to be changed before adding **-ing** because they end in a short vowel and a consonant.

drop rain shock jump bat shout

**Dots and dashes**

Dot and dash the graphemes in the words. Write the number of sounds.

stop	4	slip		nod	
trot		flap		prod	
shop		grip		begin	
grab		chat		drop	
split		shrug		run	

**Word changers**

Complete the table.

root word	root word + suffix -ing
prod	prodding
begin	
spin	
nod	
shrug	
drop	
skip	
run	

**Words to log and learn**

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.15 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.