



**Wednesday 24<sup>th</sup> February**

**Year 2 Home learning**

Good morning Year 2!

How are you getting on learning those doubles? Have you realised that if you know your doubles then you can do your 2 x tables as well? There's a little saying - 'If you're having 2 x table trouble, all you need to do is double!'

You can practise your 2 times table with the supermovers on BBC teach.

Have a look below to see what you are going to do today.

Mrs Hill

## Handwriting

Today I would like you to practise writing the words

**quiz quad queen dog date dance**

**Reading** - Have a little read to someone at home today.

Don't forget to keep practising those red words - how many can you read and spell?

## English -

Today we are going to have a think about 'ing' endings. Do you ever forget the 'g'? There are a few rules about adding 'ing'. We are going to do one today and one tomorrow.

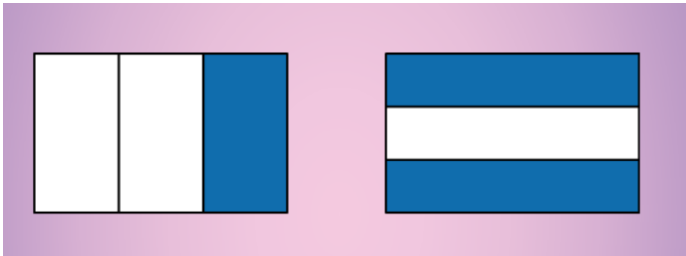
1. Watch the spelling zone video about the second rule of adding 'ing'
2. Complete the 2 spelling pages to practise this rule.

# Maths

- Revise halves and quarters of shapes, and recognise one-third and two-thirds of shapes

This week so far we have talked about halves of numbers. Today we are going to begin by thinking about halves and quarters of shapes, and then look at thirds.

- Fold a piece of paper in half. Fold it again and open it back out. How many sections have you got? There are 4 parts, and we call each one a quarter. So there are 4 quarters.
- Can you write the special  $\frac{1}{4}$  on each of the quarters?
- Put your hand on one quarter.
- Put your hands on 2 quarters.
- Put your hands on 3 quarters. (parents, please could you show your child how we write the signs for 2 quarters and 3 quarters, and explain that it means 2 out of 4 parts, and 3 out of 4 parts)



Have a look at these flags. They have been split into three parts. We call these parts thirds. Each part is one third, so if there are two parts coloured in then we say there are two thirds coloured in.

We call these parts of shapes or parts of numbers 'fractions', and we would say 'what fraction of this shape has been coloured in?'

Have a go at the worksheet to see if you can match the fractions to the shapes.

## This afternoon...

Time for some exercise! How about joining in with the Supermovers to help you with your times tables at the same time?

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt>

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>