

# Adding the suffix -ing (2)

## Speed spell

Write the **Speed spell** words.

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_  
 d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_

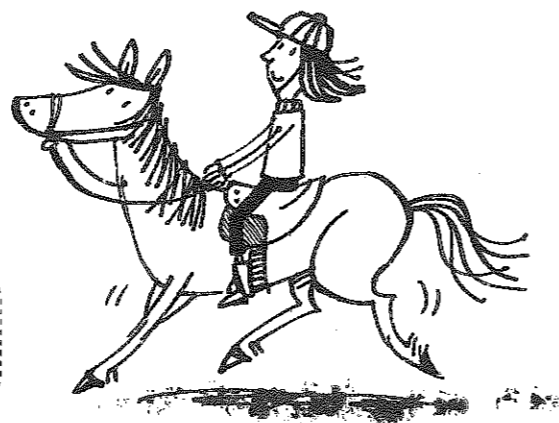
Circle any errors. Write the corrected spellings in your Log Book.

## Spelling zone



1 Read the rule with your partner, then complete the tables.

If a word ends in **e**, we **drop** the **e** before adding the suffix **-ing**.



bak <del>e</del>	baking	shin <del>e</del>	
rid <del>e</del>		rac <del>e</del>	
mak <del>e</del>		phon <del>e</del>	

2 Circle the three words below that **do not** need any changes before **-ing** is added.

slide know battle hunt write buzz

**Tip:** A few words end in **-ie**.

**lie tie die**

We must **swap -ie** for **y** before adding **-ing**.

I am **lying** on my bed.

## Dots and dashes



Dot and dash the graphemes in the words. Write the number of sounds.

make	3	trickle	
bake		rattle	
smile		tickle	
slide		shuffle	
shine		chuckle	

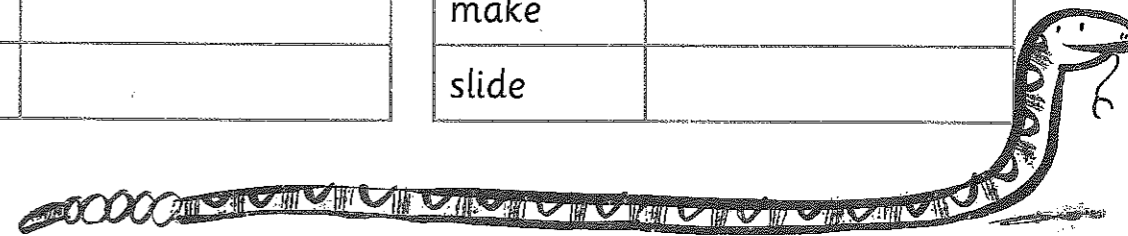


## Word changers



Complete the tables.

root word	root word + suffix -ing	root word	root word + suffix -ing
rattle	rattling	slope	
tickle		shade	
shuffle		smile	
crackle		make	
chuckle		slide	



## Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.16 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.