

Pupil Premium Record of Action– Summer 2020

Pupil premium 2020 Summer Term:				
Action	Date	Resources (including costs)	Staff responsible/ who involved	Outcomes
<ul style="list-style-type: none"> Pupil Premium Teacher: support/intervention work at Bishop Cornish. Review of current sessions/groups. 	2019/20	PP Funding – approved by Governors. (0.7 UPS position).	HT and Governors	PP Teacher working 1-1 or with groups of PP children who have the greatest need: those who are making the least progress or significantly under achieving.
<ul style="list-style-type: none"> Use tracking data from April 2020 to identify PP pupils who are making below expected progress and those who are a priority for intervention work. 	April 2020	Pupil Asset – Data from Teacher Assessments. Sharing of information with SENDCO	PP Teacher SENDCO	Achieved – pupils identified as priority for boosting attainment and progress/focus for social and emotional work. Summer timetable not implemented due to Covid 19 restrictions on pupil attendance in school.
<ul style="list-style-type: none"> Provision of work for PP children to do at home during period of non-attendance in school. 	April 2020 – as needed.	To devise work based on the learning from PP sessions for children to do at home – using learning resources in school. Work to be posted or delivered (eg with food delivery).	PP Teacher	All children provided with a pack at the beginning of Lockdown. Further work provided in light of discussions with parents by phone/support given for managing work provided by class teachers.

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<ul style="list-style-type: none"> Identifying pupils and their families who would benefit from contact with school throughout period of non-attendance. Keeping in regular contact by phone/post etc. 	April 2020	<p>List of pupils.</p> <p>Use of school phone.</p> <p>PP Teacher able to come into school and work in room to make calls.</p> <p>Work/activities to be posted or delivered (eg with food delivery).</p>	<p>PP Teacher</p> <p>Head Teacher</p> <p>Parental request.</p> <p>Class Teacher request.</p>	<p>PPT able to phone identified homes on a regular basis – at least once every two weeks while pupils absent.</p> <p>Opportunity to speak with child and/or an adult. Actions taken as a result of conversations with regards to provision of work/helping with work /emotional needs/access to fsm/transitions etc.</p>
<ul style="list-style-type: none"> Monitor PP children's general well being. 	Ongoing	<p>Time: Key Person role for PP children.</p> <p>Specific well-being sessions for several children at the request of teachers or parents – now to be done through phone calls.</p>	<p>PP Teacher</p> <p>Class teachers/TAs</p> <p>Parents.</p>	<p>Time to Talk for several children to express their worries and how they have been feeling.</p> <p>Lots of talk around managing strong feelings. Also related to transitions of being off school, returning to school and talking about going to secondary school.</p>

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<ul style="list-style-type: none"> Contribute to/devise Support Plans for Pupil Premium children. 	Summer 2020	Liaise with CTs and SENCO and attend Support Plan meetings where possible. Include work in sessions and recommendations from outside agencies where appropriate.	SEND CTs PPT	Continued with plans from March for planned provision of home learning/ when groups of children allowed to return to school.
<ul style="list-style-type: none"> PPT to work on Marine Champions initiative with Devon Wildlife Trust. 	March June	Beach Conference and Presentation for PP group. Devon Wildlife Trust.	PPT Coral Smith Driver for mini-bus and +1 for the visit.	Sadly both were cancelled this year due to Covid19.
<ul style="list-style-type: none"> Individual music tuition. 	Summer	Cost – PP funding.	Cornwall Music Services. Secretary. Peripatetic teachers.	No music lessons provided for PP children in school as no peripatetic teaching taking place.