



## Week beginning Monday 13<sup>th</sup> July

Good morning everyone.

Wow - we are now near the end of Year 3...I cannot believe we are heading towards Year 4. I am really excited to be able to share Year 4 with you and to stay in our classroom. I am looking forward to all of the Year 4 topics and I shall let you know about some of these things soon. When we start Year 4, we shall continue to learn lots of amazing skills and to have loads of creative fun. We will also continue learning our brass instruments - but I will let you know when we start these up again.

Small, spelling log books: Please could all children bring these back to school when they are in next week. If you are not in school, please bring back to school when we next see each other. We need these books in Year 4 too, so it will be good to collect them all in, ready for September.

Thank you for trying your best throughout the lockdown period - I am very proud of each and every one of you. Rather than setting lots and lots of work on 3 different learning sheets, for this last full week I shall give you all of the information needed for this week in today's newsletter. I appreciate that now we are coming out of lockdown and people are returning to work etc. things may get harder to juggle. So, I will set less English/maths learning this week. However, I will of course give some extra ideas if anyone did want to do any additional learning.

### **Learning to prioritise this week:**

Science topic - please see below for details. I would like to complete the science topic, so if you could spend time of this, it would be very much appreciated. I will also include a little English and Maths to cover with some optional extras.

### **Topic: Science - Humans and Other Animals**

As last week, I have included 2 online lessons from the Twinkl website. Please follow the link below and use the pin code to access these. You will need to go to the twinkl 'go' website and select pupil login. You then need to type in the pin code to select the lesson and download this. Please note, the 2 different lessons have different logins.



## TOPIC LEARNING - PLEASE PRIORITISE THIS

### Monday 13<sup>th</sup> and Tuesday 14<sup>th</sup> July

Please use three days to cover this lesson. There is a lesson plan included if adult at home would like to use this to help you (this is only there as an option). Please begin by watching the PowerPoint. There are suggested activities and worksheets which you can choose to do. I suggest perhaps the following activities on the following days (as this is what I will be doing in school, but of course this is completely up to you).

<https://www.twinkl.co.uk/go>

Pin code CJ6293

**Monday** - PowerPoint, 'Where are our bones worksheet?' 'Cut out Human Bones' activity sheet - where you can make a skeleton (or use the easier make a skeleton I have attached) and then label this skeleton using the 'common bone names'.

### Tuesday - 'Common bone names' worksheet - choose one of the levels.

This continues on from yesterday's learning.

'Scientific bones names' worksheet - choose one of the levels. There is a help sheet if you need this.

All worksheets have answers to help you. I don't suggest printing off or completing the 'Scientific Bone Names' sheet as this is a lot of printing and a suggested group activity.

If you can think of a more creative or a different way of learning about the names of bones, please go ahead.

### Wednesday 15<sup>th</sup> July

Please use your time on Wednesday for this lesson.

<https://www.twinkl.co.uk/go>

Pin code CJ1340

### Thursday 16<sup>th</sup> and Friday 17<sup>th</sup> July

Again, please use Thursday and Friday to complete the learning in the 2<sup>nd</sup> lesson.

Mighty Muscles

<https://www.twinkl.co.uk/go>

Pin code CJ3095



### English - Monday

**Spelling:** Please see scanned spelling - unit 13 to complete this week.

1. Speed spell. Ask somebody at home to ask you to spell 6 words from the last unit covered (they can look in your log book at the previous unit (unit 12) as you wrote these down there). Write these either on the sheet if you can print off or in your book
2. Complete spelling zone activity.
3. Complete Dot & dash count. Then check the answers of these.

### English - Tuesday

**Handwriting Tuesday:** Please see scanned handwriting - Unit 10 Complete either on sheet, in book or handwriting lines if you prefer. I scanned the document as dark as I could do so - apologies if it is a little light to read.

### English - Wednesday

**Spelling:** Please see scanned spelling - unit 13. Complete word changers activity.

### English - Thursday

**Handwriting:** Please see scanned handwriting - Extension Unit 10. Complete on sheet (but there are no additional lines to help you), in your book or on a blank handwriting sheet.

### English - Friday

**Spelling:**

Play 'Four-in-a-row' with somebody at home. This week use words from unit 13. Then complete the dictation activity.

### Additional English work if you would like some:

Please either use the BBC bitesize lessons for Year 3:

<https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons>

Alternatively, you could visit the Pobble website once more and find an exciting picture to inspire your writing. In school, we had a fantastic time looking at the shipwreck picture and using amazing language to describe this. <https://www.pobble365.com/>

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### Maths learning for the week:

In Year 3, we have done extremely well covering lots of different maths topics. Two very important skills to really make sure you can do are telling the time (on different types of clocks) and working confidently with money.

Continue practising these skills using some of the fun ways we have done so far in Year 3.



Times Tables - again, this is an area where we really need to make sure we have a quick recall of all multiplication tables. This is expected by about May/June in Year 4 (in line with the Year 4 multiplication check). Please do use this lockdown time to grasp your tables as again, these are a really important area of maths. To conquer these, you just need a lot of practise.

Mathletics - please logon to mathletics and complete any outstanding areas of mathletics which you not have had the time to complete. Also, don't forget about the Multiverse and Rainforest maths games.

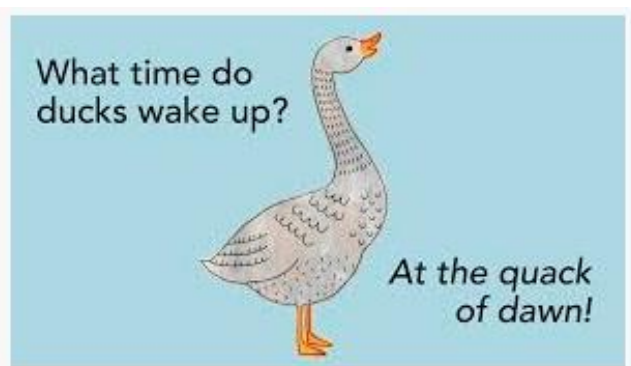
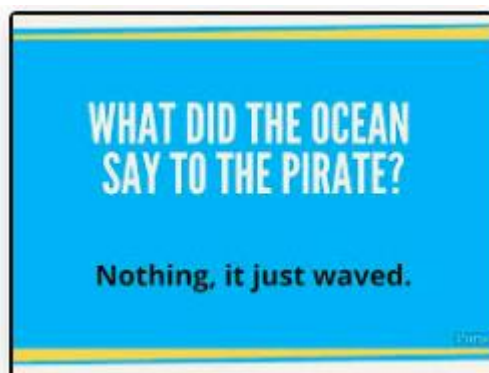
Active Learn - I have left all of the activities on active learn, so feel free to play some of these games too.

Another website I like using in class is:

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

There are so many lovely, fun games on this website which help with all areas of KS2 maths. There are a lot of times tables games too. Feel free to explore the website.

Here are today's jokes:







Have a super week and I look forward to seeing you all again soon.  
Take care Year 3.

Mrs. Jones

Ps - All scanned in worksheets for spelling and handwriting are below.



Name \_\_\_\_\_ Date \_\_\_\_\_

it



**A** Trace and write the pattern and letters.

uu uu

es es

ies ies

**B** Trace and write the words.

tools



stools

schools

dishes



fishes

jellies



pennies

Practising writing with a slope.



Name \_\_\_\_\_ Date \_\_\_\_\_

- A** Trace and write the weather rhyme. Try to slope your writing slightly to the right.

*Red sky at night,**Shepherd's delight.**Red sky in the morning,**Shepherd's warning!*

- B** Look at your writing. Does it slope slightly to the right? If not, try writing this word.

*Morning*

- C** Use your ruler to check your downstrokes are parallel and your writing is sloping slightly to the right.

*Mottling*

Practising writing with a slope.



## Unit 13

# Adding the prefix **super-**

### Speed spell

Write the **Speed spell** words.

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_

d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_

Circle any errors. Write the corrected spellings in your Log Book.

### Spelling zone



1 Read the information with your partner.

Adding the prefix **super-** to words shows that someone or something is out of the ordinary, greater or more powerful than others.

2 Add the prefix **super-** to these words. Take turns to read them.

**super**hero \_\_\_\_\_ star

\_\_\_\_\_ market \_\_\_\_\_ human

3 Write two sentences using any words with the prefix **super-**.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Tip:** We can just add the prefix **super-** to root words. There are no letters to swap, double or drop.





## Dots and dashes



Dot and dash the graphemes in the words. Write the number of sounds.

market	5
star	
man	

woman	
human	
sonic	

glue	
power	
model	



**Tip:** Remember that the **u** in **super** makes the **oo** sound.  
Don't confuse **super** with **supper**, which is something you eat!

## Word changers



Complete the table.

prefix	root word	prefix + root word
super-	hero	superhero
super-	woman	
		superglue
		superstar
super-	tanker	
super-	sonic	

### Vocabulary check

Supersonic means 'flying faster than the speed of sound.'





### Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.20 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.

### Dictation

Take turns to read aloud one of the dictation sentences from Unit 13, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Four-in-a-row



Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.

Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

○ ○ ○ ○    ○ ○ ○ ○    ○ ○ ○ ○

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

56

### Unit 13

Superheroes have superhuman powers.  
Mark flew in a supersonic plane.

### Unit 13

I like going to the supermarket with Dad.  
My mum is a superstar.