

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In these circumstances we will make available daily worksheets that will mirror the curriculum being taught in school. Access to any class teaching videos will be on the school website. All remote learning is available through the school website.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, IT and music

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Number of hours – 3 hours
Key Stage 2	Number of hours – 4 hours

# Accessing remote education

## How will my child access any online remote education you are providing?

Home learning can be accessed through the Home Learning tab on the school website. All worksheets and resources are included along with school made teaching videos and access to other teaching resources such as IXL, Active Learn, AR Reader, BBC Bitesize.

If parents are not able to access on-line resources, we are able to provide paper copies of all worksheets and daily lessons. These will be posted to parents on Friday ready for the following week.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils can access any printed materials needed if they do not have online access by contacting the school by telephone or email. See above.
- Pupils can submit work to their teachers if they do not have online access by returning paper copies to school. Photographs of work can be emailed to school and these will be forwarded to the relevant staff immediately for comment and assessment.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The range of approaches we use to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons) accessed through Zoom
- recorded teaching made by class teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Resources such as reading books, stationery, equipment can be collected from school each week:

Tuesday – Year 5 and 6

Wednesday – Year 3 and 4

Thursday – Year 1 and 2

Friday - Reception Class

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Staff are forever mindful of the different home circumstances for each child and the commitments that parents have with regard their own work. We are therefore sensitive to timescales and approaches:

- We have high expectations for pupils' engagement with remote learning but do not stipulate the times of day. Planning identifies key activity times but these can be applied at different times of the day/week. Some parents have indicated that they complete remote learning in evenings and at the weekend to fit in with work patterns. Our work is set-up to allow for this degree of flexibility.
- There are high expectations of parental support, for example, setting routines to support your child's education however we understand that for some parents this is very challenging. Class-teachers arrange Zoom meetings to enable the class to meet together. This can be a social meeting or to clarify teaching points. If parents have any queries, they are encouraged to contact school so a meeting with the class teacher can be arranged swiftly.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Given the higher numbers of pupils accessing learning in school, staff endeavour to establish contact with children individually, by phone, every week. This is in addition to class Zoom meetings.

- Staff will contact parents individually if there are any concerns regarding engagement with learning and communication with school.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes. Our approach to feeding back on pupil work is as follows:

- The methods we use to assess and feed-back on pupils' work is through email comments and class quizzes
- Pupils will receive feedback on their work as soon as it is received by the classteacher. This will be via an email response.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact with parents to provide support is maintained through weekly telephone calls.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is at home self-isolating they will receive the same remote-learning opportunities as described above. This follows the curriculum being offered in school. Providing your child is well enough we expect children to complete work set.