

JOB DESCRIPTION

School Based (Mainstream)

Job title:	Teaching Assistant SEND
Grade:	C
Responsible to:	SENDCo and Teaching staff
Direct supervisory responsibility:	None
Indirect supervisory responsibility:	None
Important Functional Relationships:	Teachers, SENDCo pupils, support staff, parents

Main purpose of the job

- To take a pro-active role in the support of the educational, social and emotional needs of pupils with special educational needs and disabilities

Duties and responsibilities:

1. To support pupils with special educational needs and disabilities.
2. To assist pupils in developing knowledge, skills and attitudes as defined by the Curriculum.
3. To establish supportive relationships with the pupils and to encourage acceptance and inclusion of all pupils.
4. To encourage social integration and individual development of pupils. To develop methods of promoting and reinforcing pupils' self-esteem.
5. To assist in preparing, using and maintaining relevant teaching resources, including cleaning up classroom after activities. To ensure that basic classroom materials are available for use.
6. To assist with break time supervision of children on a rota basis in accordance with the School's Policy for Playground Supervision.
7. To accompany children on educational visits and outings as supervised by the Teacher.
8. To assess, monitor and record children's progress in relation to the individual targets set, and to feedback to the SENDCO/Teacher with regard to children's progress, including making recommendations for alterations to improve the effectiveness of targets.
9. To assess, monitor and record children's progress, health, behaviour and general wellbeing. To feedback any information (including concerns) regarding the well-being and educational needs of children to the Teacher or Headteacher as appropriate.

10. To meet with the teacher/SENDSCO, on a regular basis to discuss improvements to the teaching practices, delivery of the curriculum and progress and concerns regarding individual pupils.
11. To be aware of confidential issues linked to home/pupil/Teacher/school work and to ensure the confidentiality of such sensitive information.
12. To supervise an individual or small group of children within a class under the overall control of the Teacher.
13. To administer minor first aid (as trained), assist in the dispensation of medically prescribed controlled drugs (as per the approved procedure) and to assist with children who are sick as needed.
14. To carry out administrative tasks associated with all of the above duties as directed by the Teacher.
15. To remain aware and work within all relevant school working practices, policies and procedures.
16. To attend staff meetings and school-based INSET as required.
17. The post holder is responsible for his/her own self-development on a continuous basis.
18. To be aware of and work in accordance with the school's child protection policies and procedures, and to raise any concerns relating to such procedures which may be noted during the course of duty.
19. To be aware of and adhere to applicable rules, regulations, legislation and procedures including the Schools Equal Opportunities Policy and Code of Conduct, national legislation (including Health and Safety, Data Protection).
20. To maintain confidentiality of information acquired in the course of undertaking duties for the School.
21. To undertake other duties appropriate to the grading of the post as required.

PERSON SPECIFICATION

Job Title: Teaching Assistant (Band 2)

Department: School based

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<u>Relevant Experience</u>	Good standard of practical knowledge, skills and experience of working with children.	Good standard of practical knowledge, skills and experience of working with children within a classroom environment or similar at different key stages or within different departments.	Application form. Interview.
<u>Education & Training</u>	Qualified to NVQ level 3 or above (or equivalent qualification), or able to demonstrate equivalent knowledge or experience. Good levels of literacy and numeracy.	Qualified to NVQ level 4 or above (or equivalent qualification), or able to demonstrate equivalent knowledge or experience. Completion of the DfE Induction for Teaching Assistants.	Application form. Interview.
<u>Special Knowledge & Skills</u>	Knowledge of a particular area of the curriculum or children's needs (ie: early years, ASD, EBD, literacy or numeracy). Organisational skills. Good communication skills. Confident and competent in the use of IT.	Knowledge of a range of issues relevant to education and child development.	Application form. Interview.
<u>Any Additional Factors</u>	Able to prioritise between different demands. Able to work to deadlines. Self-motivated, and able to work in a team. An interest in children and education. Patient and friendly approach. Displays an awareness, understanding and commitment to the protection and safeguarding of children and young people.		Interview.