



Bishop Cornish CofE VA Primary School
School Development Plan - 2021/22
Esteem and Educate Every Child

QUALITY OF EDUCATION

Target: To continue to embed an enriched, creative curriculum with high quality teaching and learning where children know more than they did before.

Success Criteria: *Subject leads will have a strategic vision of their subject within the school and the part that they play in the provision of a rich curriculum.*

The curriculum is broad, balanced and enables a love of learning - the intent and implementation of the curriculum is shared and consistent across the school.

PERSONAL DEVELOPMENT

Target: To encourage and inspire all children to achieve their true potential academically, socially, emotionally, spiritually, and physically through effective inclusive practice.

Success criteria: *Provision of opportunities for children to develop spiritually and grow their understanding of both Christian and other religions.*

All children are well prepared for their next steps in their education journey.

Children are nurtured in a safe environment and staff are well trained and responsive to the needs of the children.

BEHAVIOUR AND ATTITUDES

To create a safe, welcoming learning environment, where children are nurtured by skilled staff, and are able to contribute to the wider world.

Success criteria: *There is a strong RSE/PSHCE programme in place that supports children both in school and the wider world.*

Early family support is identified and given.

A new school Behaviour Policy that reflects the needs of the children, and supports staff in their roles is in place.

LEADERSHIP AND MANAGEMENT

Target: To provide opportunities for leadership across the school to ensure a positive and supportive ethos permeates through all aspects of school life ensuring we all celebrate our successes together.

Success criteria: *There are opportunities for leadership across the school.*

The Governing Body is effective in supporting the vision and aims of the school.

EARLY YEARS

Target: To improve the communication and language skills from the baseline for all children

Success criteria: *Children in reception to have made good progress from baseline assessment in September 2021.*

Reception class environment will be of a high quality in order to provide a stimulating learning environment for all children.