Information

Topic lessons time – $1\frac{1}{2}$ hours daily (or you may make this shorter if English/maths took you longer).

Monday - Cookery/Baking - using our practical maths skills

Tuesday & Wednesday Topic – Our European Neighbours

The slides and worksheets are in our shared area on line. You will not need to print off everything, just select the worksheet(s) you need. I have also provided a couple of different challenges which you may choose to complete instead.

<u> Thursday – art</u>

<u> Friday – Fitness Friday</u>

If you complete any topic lessons more quickly than this, please use your extra topic time for exercise:

Make sure you get outside for exercise as much as possible.

Joe Wicks is back as the nation's PE teacher on Mondays, Wednesdays and Fridays. You can also try some more online video workouts.

Monday - cookery/baking

<u>Can you bake or cook something from a different European country?</u> You may want to bake a cake or make a meal for tea.

It would be lovely if you could email me some photos of your cooking and we can pop these in your maths books to show your cross-curricular skills.

This afternoon (or another afternoon if you want to swap your days around and you are not in school), please use your practical maths skills to help you with baking or cookery.

Can you use your reading skills to read the recipe?

Can you use scales accurately to measure ingredients?

Can you measure out liquids carefully using measuring jugs or measuring spoons?

I wonder what other maths skills you need to use for your cookery today? Are you following the

quantities on the recipe or do you need to double or halve these for your family?

Have fun.

<u> Tuesday – Geography – Our European Neighbours Lesson 4</u>

You will need to use the slides for this lesson - these are in our home learning area. All slides are as a PDF document this week.

LO: To be able to compare 2 European Cities

• Have a look at the map of Europe on the slides. How many capital cities can you remember? Can you remember which country they are in?

Today you will be comparing two different European capital cities to see what is similar and what is different about them. What do you think would be the same about London and Paris? What do you think would be different about London and Paris? Children to share ideas.
Look at the questions and explore the similarities and differences between two cities, e.g. size, population, landmarks, rivers, cuisine, currency, etc. How many of these can you answer for London? How many can you answer for Paris?

<u>Tuesday continued:</u> Your task: Today, create a fact file for London. This is on worksheet scanned below.

You will need to use books, the internet and your general knowledge to fill in the different boxes. Also draw a picture of human and physical features of London - what pictures would 'say' London to somebody? Make this a really good artistic sketch on a separate piece of paper. In class, we would not use a worksheet like this - I have given it to you as it is easier for you when home learning. If you would like to complete the task as we would in class, we would do this: You could use the worksheet just for research and to gather your ideas. Using a large page in your big book (you can use A4 size at home) you would produce some amazing sketches of London and around this you would write the facts. Some of these facts would be in boxes, some may be bullet points. You would also have a brilliant, colourful title. At home you could do this idea or even create a PowerPoint or poster (perhaps in Publisher) to show what you have found out about London.

<u>Alternative task if you cannot access the internet or books</u>: you can complete worksheet 5A and use the description cards, cutting these out and putting these in the correct places. Then use one of the following images below to create some sketches of iconic images of London.



<u>Lesson 3 – Geography – Our European Neighbours Lesson 5</u>

You will need to use the slides for this lesson - these are in our home learning area. All slides are as a PDF document this week.

<u>Your task: Today, create a fact file for Madrid. This is on worksheet scanned below.</u> <u>As we will be focussing on 'Spectacular Spain' in the next term, it will be lovely for us to</u> <u>look at the city of Madrid (rather than Paris as in the slides).</u>

This task is the same as yesterday's, but you will be completing a fact file for research and create an information page all about Madrid. You need to also use lots of artistic sketches.

<u>Alternative task if you cannot access the internet or books</u>: make a poster showing the Spanish you have learnt with Mrs Garner in the Autumn term and produce some sketches of Madrid on this poster – using the pictures below.



<u> Thursday – Art linked to world book day</u>

<u>Please see World Book Day separate document for today's fun learning.</u>

<u>Friday - Fitness Friday</u>

Look out for our online maths and fitness lesson with Mrs Brown. A video will be posted on Friday for this.

We would also like to you to do some PE of your own...what is your sport? Is it dancing, running, football or something else? Can you practise your skills at home? Even if your sport is swimming, you can still practise out of a pool - practise your stretches or do an online Joe wicks workout. You may wish to find an online yoga video to follow or try out a different sport. Perhaps you are able to get outside and go for a run or long walk with your family. Tuesday - London research (alternative activity at end of this document)

City Name:	
Currency: Population:	: Language:
Size: Rivers:	Mountains:
Traditional foods:	Landmarks:
Tourist attractions:	Interesting Facts:
Draw a picture of the city:	

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Currency:	n:
Size: Rivers:	Mountains:
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Draw a picture of the city:	

London alternative activity if you do not have access to the internet:



Read the Description Cards and put them into the correct column to show which one describes London and which one describes Paris.

London	Paris

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Read these cards carefully. Which ones describe what Paris is like and which ones describe what London is like?

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The currency is British pounds.	Tourists can visit the Arc de Triomphe and the Louvre Museum.
Traditional foods include baguettes, snails and frog's legs.	A famous landmark is Big Ben.
A famous church is St Paul's Cathedral.	People speak English.
A famous landmark is the Eiffel Tower.	Tourists can visit the London Eye and the Tower of London.
The River Seine runs through the city.	The President lives in the Élysée Palace.
People speak French.	The currency is euros.
The Queen lives in Buckingham Palace.	A famous church is Notre Dame.
The River Thames runs through the city.	Traditional foods include fish and chips, and steak and kidney pie.

Our European Neighbours **ANSWERS Worksheet 5A** Read the Description Cards and put them into the correct column to show which one describes London and which one describes Paris. London Paris Tourists can visit the Arc de The currency is British pounds. Triomphe and the Louvre Museum. Traditional foods include fish and A famous landmark is the Eiffel chips, and steak and kidney pie. Tower. A famous church is St Paul's People speak French. Cathedral. The River Seine runs through the A famous landmark is Big Ben. city. Tourists can visit the London Eye The President lives in the Élysée and the Tower of London. Palace. People speak English. The currency is euros. The Queen lives in Buckingham A famous church is Notre Dame. Palace. The River Thames runs through the Traditional foods include baguettes, city. snails and frog's legs.